

Course Title	Credit	Minimum weeks per Week (15 hours)
Indian Constitution-1	02	Course Category: VAC
Unit-1	<b>The Constitution of India - An Introduction</b> <ul style="list-style-type: none"> <li>• Federal Republic, Rule of Law, Separation of Powers</li> <li>• Sovereignty, Socialism, Democracy</li> <li>• Secularism and Sarva Dharma Sama Bhava</li> </ul>	
Unit-2	<b>Constitutional Values</b> <ul style="list-style-type: none"> <li>• Justice: Social, Political, Economic</li> <li>• Liberty: Thought, Expression, Belief, Faith, Worship</li> <li>• Equality: Equality before law &amp; equal application of laws</li> <li>• Fraternity: Dignity, Unity and Integrity</li> </ul>	
Unit-3	<b>Fundamental Duties</b> <ul style="list-style-type: none"> <li>• Reflecting on the ancient Indian notions of righteousness and duty consciousness</li> <li>• Fundamental Duties- Article 51A [(a)- (k)]</li> <li>• Legal status of Fundamental Duties - Judicial approach</li> </ul>	
References:	Durga Das Basu, et al., Introduction to the Constitution of India (LexisNexis, 26th edn, 2022). <ul style="list-style-type: none"> <li>• Leila Seth, We, the Children of India: The Preamble to Our Constitution (New Delhi, Puffin Books, Penguin Books India, 2010).</li> <li>• Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Eastern Book Company, Lucknow, 13th revised edn. 2017)</li> </ul>	

### Structure of Course Examination

Evaluation for each course shall be done by a Continuous and Comprehensive Evaluation (CCE) by the concerned course teacher as well as by an end semester examination and will be consolidated at the end of the course. The components for continuous internal assessment are:



### Internal Evaluation System

<b>Internal Tests</b>	<b>15 Marks</b>
Class participation / Case analysis and presentation/ assignment, tutorials/ slip tests (announced/ surprised),quizzes etc.	<b>10 Marks</b>
<b>Total</b>	<b>25 Marks</b>

Component, the end semester examination, which will be a written-type examination of at least 2:00 hours duration. , would also form an integral component to the evaluation. The ratio of marks to be allotted to Continuous and Comprehensive Evaluation (CCE) and to end semester examination is 50 : 50.

- Total Marks of University assessment are 25 : MCQ (1 marks each question)



<b>Course Title</b>	<b>Credit</b>	<b>Minimum weeks per Week (15 hours)</b>
Indian Economy and Business Model	02	<b>Course Category: VAC</b>
Unit-1	Introductions <ul style="list-style-type: none"> <li>● Ancient Indian Economy</li> <li>● Indian Economy under the British</li> <li>● Indian Economy after independence</li> <li>● Popular western economic model</li> </ul>	
Unit-2	Types of business model <ul style="list-style-type: none"> <li>● Western business model</li> <li>● Eastern business model</li> <li>● Universality of models</li> <li>● Indian business models</li> </ul>	
<b>References:</b>	INDIAN MODELS OF ECONOMY, BUSINESS AND MANAGEMENT By P. KANAGASABAPATHI,	

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Course Title	Credit	Minimum weeks per Week (15 hours)
Ayurveda	02	Course Category: VAC
Unit-1	<b>Introduction to Ayurvedic Nutrition</b> <ul style="list-style-type: none"> <li>• Ayurveda and Indian food cultures</li> <li>• Nutrition and lifestyle transition over the years</li> <li>• Regional Food Traditions of India</li> </ul>	
Unit-2	<b>Basic principles of Food and Nutrition and Ayurveda</b> <ul style="list-style-type: none"> <li>• Understanding rich sources of nutrients</li> <li>• Concept of Doshas &amp; assessment</li> <li>• Ayurvedic Principles of food habits and factors determining quality of food (Ahara vidhi visheshaayatana)</li> <li>• FSSAI regulations on Ayurvedic Aahar</li> </ul>	
Unit-3	<b>Unit 3: Ayurvedic Diets</b> <ul style="list-style-type: none"> <li>• Principles of Diet: Aharavidhi vidhan, Sattvic, Rajasi, Tamasic foods</li> <li>• Incompatible food (Viruddha Ahara: Pathya; Apathya; Viprita Ahaar)</li> <li>• Lifestyle Management with Dincharya and Ritucharya</li> <li>• Application of Ayurvedic diets to stress linked food behaviour</li> </ul>	
References:	<ul style="list-style-type: none"> <li>• Rastogi S (2014) Ayurvedic Science of Food and Nutrition. ASIN: BOOHWMV094, Springer: ISBN-13:978-1461496274</li> <li>• Rastogi S (2010) Building bridges between Ayurveda and modern science. Int J Ayurveda Res. 1(1):41-46.</li> <li>• FSSAI regulations on Ayurveda Aahar Regulations 2022. Gazette of India CG-DL-E-07052022-235642. New Delhi, Friday, May 6, 2022/ Vaisakha 16, 1944.</li> <li>• Frawley D (2012) Ayurvedic healing: A comprehensive guide. Lotus Press, India.</li> <li>• <a href="https://iksindia.org/">https://iksindia.org/</a>: Indian Knowledge Systems</li> </ul>	



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Course Title	Credit	Minimum weeks per Week (15 hours)
Physical Education, Health and WellBeing	02	Course Category: VAC
Unit-1	Physical Education <ul style="list-style-type: none"> <li>● Meaning of Physical education</li> <li>● Definition of Physical education</li> <li>● Scope of physical education</li> <li>● Aims &amp; objectives of physical education</li> <li>● Importance of Physical education in present Era</li> </ul>	
Unit-2	Physical education and education <ul style="list-style-type: none"> <li>● Relation between education and physical education</li> <li>● Contribution of physical education in education</li> <li>● Philosophical foundation               <ul style="list-style-type: none"> <li>Idealism</li> <li>Pragmatism</li> <li>Naturalism</li> <li>Realism</li> <li>Humanism</li> <li>Existentialism</li> </ul> </li> <li>Physical education in India after 1947</li> <li>Olympic medal winners of India</li> </ul>	
Unit-3	Health 12 Hours <p>(A) Health : Concept and Dimensions of Health</p> <ul style="list-style-type: none"> <li>● Definition of Health, Health Education and Determinants of Health</li> <li>● Aims and Objectives of Health Education</li> <li>● Principles of Health Education</li> <li>● Various Levels of Health Services</li> <li>● Need and Importance of Health Education</li> </ul> <p>(B) Health Issues :</p> <ul style="list-style-type: none"> <li>● Communicable Diseases (Cold, Flu, Corona, Typhoid, AIDS etc..)</li> <li>● Non Communicable Diseases (Diabetes, Strokes, Allergy, Hyper Tension, Blood Pressure, Cardiovascular Disease, Cancer etc..)</li> <li>● Obesity</li> <li>● Adulteration in Food</li> </ul>	



	<ul style="list-style-type: none"> <li>• Effects of Alcohol / Drugs / Smoking on Health</li> <li>• Health Services and its objectives</li> <li>• Personal Hygiene Practices</li> </ul>
Unit-4	<p>Well-Being 4 Hours</p> <ul style="list-style-type: none"> <li>• Meaning of Well-Being</li> <li>• Definition of Well-Being</li> <li>• To Understand the Nation of Well-Being</li> <li>• To Discuss the Various Facts of Well-Being</li> <li>• To Explore the Relation between Health and Well-Being</li> </ul>
References:	

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|---|
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**STATEMENT OF GRADE FOR FACULTY OF MEDICINE  
BACHELOR OF MEDICINE & BACHELOR OF SURGERY (AUGUST 2019)  
SECOND YEAR - EXAMINATION - MARCH - 2024**

NAME : KAVAD BHARTIBEN DINESHBHAI

SPID : 2021010423 ENROLLMENT NO : E21370037100057 SEAT NO : 450013

COLLEGE : (0037) - GUJARAT ADANI INSTITUTE OF MEDICAL SCIENCES, BHUJ



PAPER CODE	PAPER NAME	AM	UA			CA			TOTAL			RMK
			MIN / MAX	OBT	EXM	MIN / MAX	OBT	EXM	MIN / MAX	OBT	EXM	
PAT2101	PATHOLOGY THEORY I	TH	0 / 100	63	E	--	--	E	0 / 100	63	E	E, C
PAT2102	PATHOLOGY THEORY II	TH	0 / 100	48	E	--	--	E	0 / 100	48	E	E, C
OPAT2101	PATHOLOGY_UA_TH	TH	--	--	E	--	--	E	80 / 200	111	E	
PAP2103	PATHOLOGY PRACTICAL	TH	0 / 70	47	E	--	--	E	0 / 70	47	E	E, C
PAV2104	PATHOLOGY VIVA VOCE	TH	0 / 30	23	E	--	--	E	0 / 30	23	E	E, C
OPAP2103	PATHOLOGY_PR	TH	--	--	E	--	--	E	40 / 100	70	E	
TOPAP2103	PATHOLOGY UA TOTAL	TH	--	--	E	--	--	E	150 / 300	181	E	
PAP2106	PATHOLOGY - INTERNAL PRACTICAL	TH	--	--	E	40 / 100	71	E	40 / 100	71	E	E, C
PAT2105	PATHOLOGY - INTERNAL THEORY	TH	--	--	E	40 / 100	45	E	40 / 100	45	E	E, C
OPAP2106	PATHOLOGY_IA	TH	--	--	E	--	--	E	100 / 200	116	E	
PHT2107	PHARMACOLOGY THEORY I	TH	0 / 100	59	E	--	--	E	0 / 100	59	E	E, C
PHT2108	PHARMACOLOGY THEORY II	TH	0 / 100	70	E	--	--	E	0 / 100	70	E	E, C
OPHT2107	PHARMACOLOGY_UA_TH	TH	--	--	E	--	--	E	80 / 200	129	E	
PHP2109	PHARMACOLOGY PRACTICAL	TH	0 / 70	48	E	--	--	E	0 / 70	48	E	E, C
PHV2110	PHARMACOLOGY VIVA VOCE	TH	0 / 30	18	E	--	--	E	0 / 30	18	E	E, C
OPHP2109	PHARMACOLOGY_PR	TH	--	--	E	--	--	E	40 / 100	66	E	
TOPHP2109	PHARMACOLOGY UA TOTAL	TH	--	--	E	--	--	E	150 / 300	195	E	
PHP2112	PHARMACOLOGY - INTERNAL PRACTICAL	TH	--	--	E	40 / 100	61	E	40 / 100	61	E	E, C
PHT2111	PHARMACOLOGY - INTERNAL THEORY	TH	--	--	E	40 / 100	52	E	40 / 100	52	E	E, C
OPHP2112	PHARMACOLOGY_IA	TH	--	--	E	--	--	E	100 / 200	113	E	
MIT2113	MICROBIOLOGY THEORY I	TH	0 / 100	60	E	--	--	E	0 / 100	60	E	E, C
MIT2114	MICROBIOLOGY THEORY II	TH	0 / 100	56	E	--	--	E	0 / 100	56	E	E, C
OMIT2113	MICROBIOLOGY_UA_TH	TH	--	--	E	--	--	E	80 / 200	116	E	
MIP2115	MICROBIOLOGY PRACTICAL	TH	0 / 70	46	E	--	--	E	0 / 70	46	E	E, C
MIV2116	MICROBIOLOGY VIVA VOCE	TH	0 / 30	20	E	--	--	E	0 / 30	20	E	E, C
OMIP2115	MICROBIOLOGY_PR	TH	--	--	E	--	--	E	40 / 100	66	E	
TOMIP2115	MICROBIOLOGY UA TOTAL	TH	--	--	E	--	--	E	150 / 300	182	E	
MIP2118	MICROBIOLOGY - INTERNAL PRACTICAL	TH	--	--	E	40 / 100	62	E	40 / 100	62	E	E, C
MIT2117	MICROBIOLOGY - INTERNAL THEORY	TH	--	--	E	40 / 100	49	E	40 / 100	49	E	E, C
OMIP2118	MICROBIOLOGY_IA	TH	--	--	E	--	--	E	100 / 200	111	E	
<b>TOTAL</b>										<b>558</b>		
<b>SECOND YEAR</b>			<b>PERCENTAGE : 62.00%</b>			<b>STATUS : COMPLETE</b>			<b>CLASS : PASS CLASS</b>			
			<b>TOTAL : 558/900</b>			<b>ORDINANCE : NOT APPLIED</b>						

**Abbreviations** : Gr - Grade, SGPA - Semester Grade Point Average, CGPA - Cumulative Grade Point Average, EGP - Earned Grade Points, E - Exempted, C - Current Appearance, X - Past performance, N - Not Exempted, UM - Unfair Means, TDL - To Be Declare Later, RR - Result Reserved, NE - No Entry, ZR - Zero, AB - Absent  
**Statement No** : 240058549



